Old #	Standard	ACADEMIC		
		AA		SPEAKING AND LISTENING
AA006	Adapts listening strategies to utilize verbal and nonverbal content of communication	AA	1	Utilize effective verbal and non-verbal communication skills
AA005	Demonstrates competence in making oral formal and informal presentations, including selecting and using media	АА	2	Participate in conversation, discussion, and group presentations
		AA	3	Communicate and follow directions/procedures
		AA	4	Communicate effectively with customers and co-workers
		AB		READING AND WRITING
		AB	1	Locate and interpret written information
AA002	Demonstrates competence in using various information sources, including knowledgebased and technical texts, to perform specific tasks	АВ	2	Read and interpret workplace documents
AA001	Applies the reading process and strategies to directions or tasks that are relatively short, with limited categories of information, directions, concepts and vocabulary	АВ	3	Identify relevant details, facts, and specifications
		AB	4	Record information accurately and completely
AA003	Demonstrate competence in writing and editing documents using correct grammer and punctuation	AB	5	Demonstrate competence in organizing, writing, and editing using correct vocabulary, spelling, grammar, and punctuation
ED001	Organize materials with a logical flow			
		AB	6	Demonstrate the ability to write clearly and concisely using industry specific terminology
		AC		CRITICAL THINKING AND PROBLEM SOLVING

		AC	1	Utilize critical-thinking skills to determine best options/outcomes (e.g., analyze reliable/unreliable sources of information, use previous experiences, implement crisis management, develop contingency planning)
EE001	Explain the value of applying a problem-solving system	AC	2	Utilize innovation and problem-solving skills to arrive at the best solution for current situation
	Apply a system of problem-			
EE002	solving			
	Identify opportunities for			
	applying problem solving			
EE003	techniques			
	-	AC	3	Implement effective decision-making skills
		AD		MATHEMATICS
	Adds, subtracts, divides,			
	multiplies whole and mixed			
	numbers, fractions, and	AD	1	Perform basic and higher level math operations (e.g., addition, subtraction, multiplication, division, decimals,
AB001	decimals			fractions, units of conversion, averaging, percentage, proportion, ratios)
	Use a calculator to add,			
	subtract, divide, multiple			
	whole and mixed numbers,			
	decimals, and calculate			
	square root, calculate			
	percentages, ratios anf			
AB002	formulas			
ADOUL	Mentally adds, subtracts,			
	divides, and multiplies whole			
AB004	numbers			
AB004	Understands and applies			
	basic methods of	AD	2	
AB003	measurement	AD	2	Solve problems using measurement skills (e.g., distance, weight, area, volume)
ABOUS	Calculates and evaluates			Solve problems using measurement skins (e.g., distance, weight, area, volume)
A DO1 F				
AB015	precision measurement Estimates and rounds to			
		\ \r	,	
A DOCC	determine estimated	AD	3	Make reasonable estimates
AB009	outcomes		-	ויומגב ובמסטוומטוב בסנוווומנבס
4 5006	Constructs charts, tables and	AD	4	Hea tables graphs diagrams and sharts to obtain or convey information
AB006	graphs			Use tables, graphs, diagrams, and charts to obtain or convey information

	Applies and uses maps,			
	charts, tables, and graphs to			
AC005	complete tasks			
		AD	5	Use deductive reasoning and problem-solving in mathematics
		AE		FINANCIAL LITERACY
		AE	1	Locate, evaluate, and apply personal financial information
		AE	2	Identify the components of a budget and how one is created
		AE	3	Set personal financial goals and develop a plan for achieving them
		AE	4	Use financial services effectively
		AE	5	Demonstrate ability to meet financial obligations
		AF		INTERNET USE AND SECURITY
		AF	1	Recognize the potential risks associated with Internet use
		AF	2	Identify and apply Internet security practices (e.g., password security, login, logout, log off, lock computer)
		AF	3	Practice safe, legal, and responsible use of technology in the workplace
		AG		INFORMATION TECHNOLOGY
AC002	Uses computers for information processing	AG	1	Use technology appropriately to enhance professional presentations
	•	AG	2	Demonstrate effective and appropriate use of social media
		AG	3	Identify ways social media can be used as marketing, advertising, and data gathering tools
		AH		TELECOMMUNICATIONS
		АН	1	Select and use appropriate devices, services, and applications to complete workplace tasks
		АН	2	Demonstrate appropriate etiquette when using e-communications (e.g., cell phone, e-mail, personal digital
				assistants, online meetings, conference calls)
			DYAE	ILITY POSITIVE WORK ETHIC
E 4 000	Cana Markia a	EA	-	
EA003	Same Verbiage	EA	1	Demonstrate enthusiasm and confidence about work and learning new tasks
	Demonstrate constatents			
EA001	Demonstrate consistently punctual arrival	EA	2	Demonstrate consistent and punctual attendance
EA002	Document regular attendance			
-/.002	Demonstrate the ability to			
	complete tasks on time and	EA	3	
EA006	accurately		J	Demonstrate initiative in assuming tasks

		EA	4	Exhibit dependability in the workplace
		_/ \	- 	1 7 7 7 7 8 8 7 7
	Interpret and clarify	EA	5	
ED002	directions prepared by others	LA	٦	Take and provide direction in the workplace
LDOUZ	Follow directions and			Take and provide direction in the workplace
EA011	procedures			
EAUII	procedures	EA	6	Accept responsibility for personal decisions and actions
			0	INTEGRITY
		EB	-	Abide by workplace policies and procedures
	·	EB	1	Demonstrate honesty and reliability
		EB	2	Demonstrate nonesty and reliability
	Literation and addition			
	Identify good ethical	EB	3	Down and the state of the state
EB003	characteristics and behaviors			Demonstrate ethical characteristics and behaviors
	Differentiate between good			
EB004	and poor business ethics			
	Maintain confidentiality and			
	sensitivity of company	EB	4	
EB008	information			Maintain confidentiality and integrity of sensitive company information
		EB	5	Demonstrate loyalty to the company
		EC		SELF-REPRESENTATION
	Demonstrate appropriate			
	dress and hygiene for	EC	1	
EA004	successful employment			Demonstrate appropriate dress and hygiene in the workplace
		EC	2	Use language and manners suitable for the workplace
	Demonstrate the ability to act			
	in a polite and respectful way	EC	3	
EA005	towards co-workers			Demonstrate polite and respectful behavior toward others
		EC	4	Demonstrate personal accountability in the workplace
		EC	5	Demonstrate pride in work
		ED		TIME, TASK, AND RESOURCE MANAGEMENT
	Plan and manage work	ED	1	
EC001	schedules	ED	1	Plan and follow a work schedule
EA013	Same Verbiage	ED	2	Work with minimal supervision
		ED	3	Work within budgetary constraints

1	Match employee			
	responsibilities to employer	ED	4	
EB005	expectations	LD		Demonstrate ability to stay on task to produce high quality deliverables on time
LB003	expectations	EE		DIVERSITY AWARENESS
	Define discrimination,			
EB006	harassment and equity	EE	1	Recognize diversity, discrimination, harassment, and equity
	Demonstrate non-			
EB007	discriminatory behavior			
		EE	2	Work well with all customers and co-workers
EB002	Identify the characteristics of a diverse workforce	EE	3	Explain the benefits of diversity within the workplace
,		EE	4	Explain the importance of respect for feelings, values, and beliefs of others
		EE	5	Identify strategies to bridge cultural/generational differences and use differing perspectives to increase overall quality of work
		EE	6	Illustrate techniques for eliminating gender bias and stereotyping in the workplace
		EE	7	Identify ways tasks can be structured to accommodate the diverse needs of workers
		EE	8	Recognize the challenges and advantages of a global workforce
		EF		TEAMWORK
	Recognize the difference			
	between a team environment	EF	1	
	workplace and a conventional	LI	_	
EB001	workplace			Recognize the characteristics of a team environment and conventional workplace
	Identify components of group			
ED008	dynamics			
		EF	2	Contribute to the success of the team
		EF	3	Demonstrate effective team skills and evaluate their importance in the workplace (e.g., setting goals,
ED004	Understand team concepts			listening, following directions, questioning, dividing work)
ED007	Identify various group			
ED007	processes Apply faciliatation skills in a			
ED009	group setting			
12003	Progb serring	EG		CREATIVITY AND RESOURCEFULNESS
		EG	1	Contribute new ideas
		EG	2	Stimulate ideas by posing questions
		EG	3	Value varying ideas and opinions
				, -

		EG	4	Locate and verify information
		EH		CONFLICT RESOLUTION
		EH	1	Identify conflict resolution skills to enhance productivity and improve workplace relationships
		EH	2	Implement conflict resolution strategies and problem-solving skills
		EH	3	Explain the use of documentation and it's role as a component of conflict resolution
		ΕI		CUSTOMER/CLIENT SERVICE
		EI	1	Recognize the importance of and demonstrate how to properly acknowledge customers/clients
	Identify possible actions that			
	may lead to customer	EI	2	
EC005	dissatisfaction			Identify and address needs of customers/clients
	Identify possible actions that			
	may be used to correct			
EC008	customer dissatisfaction			
		EI	3	Provide helpful, courteous, and knowledgeable service
		EI	4	Identify appropriate channels of communication with customers/clients (e.g., phone call, face-to-face, e-mail,
ED003	Communicate with customers	LI		website)
	Elect appropriate			
ED006	communication methods			
		EI	5	Identify techniques to seek and use customer/client feedback to improve company services
	Identify the ways that the	EI	6	
	level of customer satisfaction	C1	0	
EC006	may affect company success			Recognize the relationship between customer/client satisfaction and company success
	Explain the importance of a			
EC007	business reputation			
		EJ		ORGANIZATIONS, SYSTEMS, AND CLIMATES
EC009	Explain the effect of quality on profit	EJ	1	Define profit and evaluate the cost of conducting business
	•	EJ	2	Identify "big picture" issues in conducting business
		EJ	3	Identify role in fulfilling the mission of the workplace
		EJ	4	Identify the rights of workers (e.g., adult and child labor laws and other equal employment opportunity laws)
		EJ	5	Recognize the chain of command, organizational flow chart system, and hierarchy of management within an organization
		EK		JOB ACQUISITION AND ADVANCEMENT

	Demonstrate the ability to	EK	1	
EA007	make career decisions			Recognize the importance of maintaining a job and pursuing a career
		EK	2	Define jobs associated with a specific career path or profession
		EK	3	Identify and seek various job opportunities (e.g., volunteerism, internships, co-op, part-time/full-time employment)
EA008	Prepare a resume and letter of application or interest	EK	4	Prepare a resume, letter of application, and job application
EA009	Fill out an application for employment			
		EK	5	Prepare for a job interview (e.g., research company, highlight personal strengths, prepare questions, set-up a mock interview, dress appropriately)
EA010	Participate in an employment interview	EK	6	Participate in a job interview
		EK	7	Explain the proper procedure for leaving a job
		EL		LIFELONG LEARNING
		EL	1	Acquire current and emerging industry-related information
		EL	2	Demonstrate commitment to learning as a life-long process and recognize learning opportunities
		EL	3	Seek and capitalize on self-improvement opportunities
		EL	4	Discuss the importance of flexible career planning and career self-management
		EL	5	Employ leadership skills to achieve workplace objectives (e.g., personal vision, adaptability, change, shared vision)
		EL	6	Recognize the importance of job performance evaluation and coaching as it relates to career advancement
EA012	Accept constructive criticism	EL	7	Accept and provide constructive criticism
		EL	8	Describe the impact of the global economy on jobs and careers
		EM		JOB SPECIFIC TECHNOLOGIES
		EM	1	Identify the value of new technologies and their impact on driving continuous change and the need for lifelong learning
		EM	2	Research and identify emerging technologies for specific careers
		EM	3	Select appropriate technological resources to accomplish work
		EN		HEALTH AND SAFETY
		EN	1	Assume responsibility for safety of self and others
		EN	2	Follow safety guidelines in the workplace
		EN	3	Manage personal health and wellness
		occu	PATI	ONAL
		OA		CAREER PATHS WITHIN THE FASHION AND INTERIORS DESIGN INDUSTRIES

OA001	Same Verbiage	OA	1	Determine the roles and functions of individuals engaged in fashion and interior design careers
OA002	Same Verbiage	OA	2	Explore opportunities for employment and entrepreneurial endeavors
OA003	Same Verbiage	OA	3	Examine education/training requirements and opportunities for career paths in fashion and interior design
OA004	Same Verbiage	OA	4	Examine the impact of fashion and interior design occupations on local, state, national, and global economies
		OB		PROCEDURES FOR BUSINESS PROFITABILITY AND CAREER SUCCESS
OB001	Same Verbiage	ОВ	1	Examine legislation, regulations, and public policy affecting the textiles/apparels and housing, interiors, and furnishings industry
ОВ002	Same Verbiage	ОВ	2	Examine personal/employer responsibilities and liabilities regarding industry-related safety, security, and environmental factors
ОВ003	Same Verbiage	ОВ	3	Examine security/inventory control strategies, laws, worksite policies, and how they affect loss prevention and store profit
OB004	Same Verbiage	OB	4	Demonstrate procedures for reporting and handling accidents, safety, and security incidents
ОВ005	Same Verbiage	ОВ	5	Apply procedures for maintaining inventory control and loss prevention, including cash and credit transactions
EC003	Maintain inventory records			
EC002	Same Verbiage	OB	6	Maintain receipts and disbursement records
OB006	Same Verbiage	OB	7	Examine operational costs such as markups, markdowns, cash flow, and other factors affecting profit
EC009	Same Verbiage	OB	8	Explain the effect of quality on profit
EC010	Same Verbiage	OB	9	Identify the effects of continuous quality improvement
ОВ007	Same Verbiage	ОВ	10	Demonstrate knowledge of the arts, various resources, and cultural impact upon fashion and interior design industries
		OC		HOUSING DECISIONS IN RELATION TO AVAILABLE RESOURCES AND OPTIONS
OC001	Same Verbiage	OC	1	Determine the principles and elements of design
AB010	Identifies parallel/perpendicular, vertical/horizontal lines, and line rays/segments			
OC002	Same Verbiage	OC	2	Determine the psychological impact that the principles and elements of design have on the individual
OC003	Same Verbiage	OC	3	Determine the effects that the principles and elements of design have on aesthetics and function
AB008	Distinguishes proportions and congruence			
AC001	Same Verbiage	OC	4	Analyze and evaluate environmental issues
	123	OD		HOUSING, INTERIOR FURNISHINGS, AND PRODUCTS MEETING SPECIFIC DESIGN NEEDS

		1		
OD001	Same Verbiage	OD	1	Research product information, including but not limited to floor coverings, wall coverings, textiles, window treatments, furniture, lighting fixtures, kitchen/bath fixtures, equipment, accessories, and building materials
OD002	Same Verbiage	OD	2	Select manufacturers, products, and materials and consider care, maintenance, safety, and environmental issues
OD003	Same Verbiage	OD	3	Review measuring, estimating, ordering, purchasing, and pricing skills
AB014	Measures distance, using standard measurement tools			
OD004	Same Verbiage	OD	4	Appraise various interior furnishings, appliances, and equipment which provide cost and quality choices for clients
		OE		REQUIRED COMPUTER-AIDED DRAFTING DESIGN, BLUEPRINT READING, AND SPACE PLANNING SKILLS
OE001	Same Verbiage	OE	1	Read information provided on blueprints
OE002	Same Verbiage	OE	2	Examine floor plans for efficiency and safety in areas including but not limited to zones, traffic patterns, storage, electrical, and mechanical systems
OE003	Same Verbiage	OE	3	Draw an interior space to scale, using correct architecture symbols and drafting skills
	Precisely calculates areas, circumferences, perimeter, volume, and surface areas or			
AB005	geometric figures			
AB010	Identifies parallel/perpendicular, vertical/horizontal lines, and line rays/segments			
AB016	Constructs angles, geometric figures, and lines			
OE004	Same Verbiage	OE	4	Arrange furniture placement with reference to principles of design, traffic flow, activity, and existing architectural features
OE005	Same Verbiage	OE	5	Utilize applicable building codes, universal guidelines, and regulations in space planning
OE006	Same Verbiage	OE	6	Create floor plans using computer design software
		OF		INFLUENCES ON ARCHITECTURAL AND FURNITURE DESIGN AND DEVELOPMENT
OF001	Same Verbiage	OF	1	Explore features of furnishings that are characteristic of various historical periods
OF002	Same Verbiage	OF	2	Consider how prosperity, mass production, and technology are related to the various periods
OF003	Same Verbiage	OF	3	Examine the development of architectural styles throughout history
OF004	Same Verbiage	OF	4	Compare historical architectural details to current housing and interior design trends
OF005	Same Verbiage	OF	5	Consider future trends in architectural and furniture design and development

		OG		CLIENT'S NEEDS, GOALS, AND RESOURCES IN CREATING DESIGN PLANS
OG001	Same Verbiage	OG	1	Assess human needs, safety, space, and technology as they relate to housing and interiors design goals
OG002	Same Verbiage	OG	2	Assess community, family, and financial resources needed to achieve clients' housing and interior goals
OG003	Same Verbiage	OG	3	Assess a variety of available resources for housing and interior design
OG004	Same Verbiage	OG	4	Critique design plans that address client's needs, goals, and resources
,	•	ОН		DESIGN IDEAS THROUGH VISUAL PRESENTATION
OH001	Same Verbiage	OH	1	Select appropriate studio tools
OH002	Same Verbiage	ОН	2	Prepare renderings, elevations, and sketches using appropriate media
OH003	Same Verbiage	OH	3	Prepare visual presentations including legends, keys, and schedules
ОН004	Same Verbiage	ОН	4	Utilize a variety of presentation media such as photography, video, computer, and software for client presentations
		OI		FIBER AND TEXTILES MATERIALS
01001	Same Verbiage	OI	1	Select appropriate terminology for identifying, comparing, and analyzing the most common generic textile fibers
O1002	Same Verbiage	OI	2	Determine performance characteristics of fiber and textiles
	Describes and explains			
AC006	chemical reastions			
O1003	Same Verbiage	OI	3	Review textiles legislation, standards, and labeling in the global economy
O1004	Same Verbiage	OI	4	Assess effects of textiles characteristics on design, construction, care, use, and maintenance of products
O1005	Same Verbiage	OI	5	Select appropriate procedures for care of textile products
AC003	Analyze chemicals in society			
		OJ		APPAREL AND TEXTILES DESIGN SKILLS
OJ001	Same Verbiage	OJ	1	Examine ways in which fabric, texture, and pattern can affect visual appearance
OJ002	Same Verbiage	OJ	2	Apply basic and complex color schemes/color theory to develop and enhance visual effects
O1003	Same Verbiage	OJ	3	Utilize elements and principles of design in designing, constructing, and/or altering textiles products
	Distinguishes characteristics			
AB007	of angles, circles, and arcs			
	Identifies			
	parallel/perpendicular,			
	vertical/horizontal lines, and			
AB010	line rays/segments			
	Constructs angles, geometric			
AB016	figures, and lines			
OJ004	Same Verbiage	ОЈ	4	Demonstrate design concepts with material or computer, using draping and/or flat pattern making technique

		OJ	5	Implement design that takes into consideration ecological, environmental, sociological, psychological,
OJ005	Same Verbiage			technical, and economic trends and issues
O1006	Same Verbiage	OJ	6	Apply elements and principles of design to assist consumers and businesses in making decisions
OJ007	Same Verbiage	OJ	7	Demonstrate ability to use technology for fashion design
		OK		SKILLS NEEDED TO PRODUCE, ALTER, OR REPAIR TEXTILES PRODUCTS AND APPAREL
OK001	Same Verbiage	OK	1	Use a variety of equipment, tools, and supplies for apparel and textiles construction, alteration, and repair
AC004	Same Verbiage	OK	2	Apply and use laboratory techniques and equipment safely
OK002	Same Verbiage	OK	3	Examine production processes for creating fibers, yarn, woven, knit fabrics, and non-woven textile products
AC003	Analyze chemicals in society			
OK003	Same Verbiage	OK	4	Use appropriate industry materials for cleaning, pressing, and finishing textiles products
OK004	Same Verbiage	OK	5	Explore current technology and trends that facilitate design and production of textiles products and apparel
OK005	Same Verbiage	OK	6	Demonstrate basic skills for producing and altering textiles products and apparel
	Write steps of an			
	occupational process using			
	sentences and statements as			
ED005	appropriate			
,		OL		ELEMENTS OF TEXTILES AND APPAREL MERCHANDISING
OL001	Same Verbiage	OL	1	Review marketing strategies for apparel and textiles products
OL002	Same Verbiage	OL	2	Assess the cost of constructing, manufacturing, altering, or repairing textiles products
OL003	Same Verbiage	OL	3	Assess ethical considerations for merchandising apparel and textiles products
OL004	Same Verbiage	OL	4	Review external factors that influence merchandising
	Describes and explains			
AC006	chemical reastions			
OL005	Same Verbiage	OL	5	Critique varied methods for promoting apparel and textiles products
OL006	Same Verbiage	OL	6	Select research methods, including forecasting techniques, for marketing apparel and textiles products
		ОМ		COMPONENTS OF EFFECTIVE CUSTOMER SERVICE
OM001	Same Verbiage	ОМ	1	Assess factors that contribute to quality customer relations
OM002	Same Verbiage	ОМ	2	Assess the impact of cultural diversity as a factor in customer relations
OM003	Same Verbiage	ОМ	3	Determine the skills necessary for quality customer service
OM004	Same Verbiage	ОМ	4	Determine solutions to address customer concerns